

A202CES - TEACHER TRAINING TASTER

MODULE SUMMARY

This module gives students insight, knowledge and practical experience of teaching training and is a 'must' for students who are seriously considering pursuing a career in teaching. It introduces students to the landscape of the teaching profession, the role of the modern day teacher (including guest speakers from various education settings) and the different routes into teacher training including support with the application process. Students will also learn some basic pedagogy such as key teaching theories and methods, learning styles and planning and evaluation to enable students to deliver their own mini teaching session towards the end of the module. Constructive evaluation and feedback from teaching professionals and peers is a key element of the module. Students will also be encouraged to attend teaching fairs/presentations and engage in relevant networking opportunities. This module aims to help students decide if the teaching profession is for them and, if so, to give students the competition edge when applying for teaching training avenues.

ENTRY REQUIREMENTS

No formal entry requirements; however, an interest in the teaching profession is essential.

SKILL BUILDER

Application skills for the teaching Sector, Lesson planning and delivery Skills, Self reflection and evaluation skills

PROGRESSION

There is no specific progression pathway for this module.

ASSESSMENT

100 % Coursework: a Personal Development Reflective Report

EXCLUDED COMBINATIONS

Students that have studied A102CES

FOR MORE INFORMATION VISIT:

<https://students.coventry.ac.uk/mid>

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THE TESTIMONY

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TESTIMONY



This module provided me with a great insight into the teaching profession, allowing me to make an informed decision as to whether teaching was a career I truly wanted to pursue. The module was very interesting and enjoyable, it covered teaching theory, teaching strategies, the application process and even a mini lesson delivery.

Following the module, I decided to apply to a teacher training course to become a secondary school maths teacher. The application process seemed a lot less daunting having completed this module, as it had provided me with a lot of information about the different routes, personal statements and interviews. Also, the support available from the module staff throughout the process was invaluable. I have this module to thank for securing a place on a teacher training course which I cannot wait to start.

Charlotte Noke
Psychology BSC