

# 2021 Coventry University Group Education and Student Experience

## *Our Vision for Student*

### *Education*



We will be recognised by our students and employers for providing a high-quality education and learning experience

Our students continue to be at the centre of everything that we do, and we offer them a distinctive student learning experience that is balanced, responds to ongoing changes in the educational landscape and appropriate to their subject, level of study and reflects our student diversity.

In refreshing the strategy we have taken into account what we have achieved since 2015, centred in the university corporate plan and encouraging collaboration across the Group.

We strive to create an equity of learning experience and attainment that is irrespective of a student's mode of study, location, disabilities, personal values or characteristics. Our Widening Opportunity strategy further clarifies our commitment to access and ongoing achievement, and responds to the requirements of the Office for Students.

Our successful graduates will be confident citizens who can demonstrate a range of individual, collaborative, and

professional skills and attributes, supporting the importance that we place on future employability.

Supported by robust quality processes, sound data points and targeted interventions, teaching approaches across our portfolio of courses encourage our students to develop creativity, critical enquiry, reflective practice and to independently manage their own continuous learning in the Coventry Way.

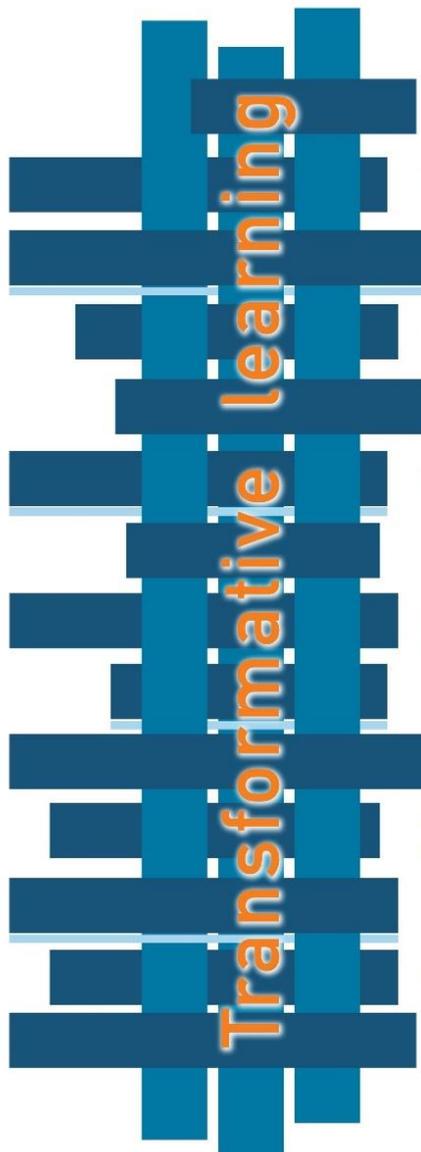
Each stage of course development is evaluated to enhance course quality, close the loop on issues and feedforward actions that will offer the very best to our students.

The university subscribes to enquiry-led approaches, and recognises the need to retain a flexible teaching approach or method that is most appropriate to the subject discipline and level of study. The 2021 targets expect staff and students to maximise the opportunities provided and share responsibility for the learning process.

The student experience that we offer, extends beyond the classroom, encompassing learning support, library services, well-being and international opportunities. We continue to expand Online International Learning projects (OIL) and outward mobility to prepare our students to work in a global environment.

The Student Engagement Centre and Academic Personal Tutors are valuable components of student success and will be further embedded in the student journey. We will identify ways in which students can offer peer support as part of their skills development.

We are engaged with exploring and extending study modes so that our students can select flexible pathways towards their own goal. The development of Coventry University Online and the expansion of CU Group reflects the changing nature of education and will enable a richer learning experience.



## **The Pillars of Transformative**

**Learning** underpin student education across all modes and level of study to encourage the exploration of new ways of working, balance skills development and utilise new technologies. As students and staff jointly adopt these, we will build a stronger and more resilient response to social, economic and cultural changes.

The pillars of transformative learning are equally applied to postgraduate education, however there are specific traits, learning approaches, student needs that will be addressed differently at postgraduate level. This will allow postgraduate students to develop the increased expectation of independent learning; for example expanding academic personal tutors to include employer-led, professional mentors.

### **Research Inspired Teaching**

The university has a number of dedicated research centres and faculty research groups. This translates to a praxis to expose students to the latest developments and opportunities to apply new knowledge. Our courses will offer research opportunities at all levels of learning, with an emphasis on learning through applied research.

### **Embedded Employability**

We will continue to ensure that this is integral to all of our courses, preparing students for their future careers and develop their professional skills. Collaboration with employers will be demonstrated throughout the lifecycle of our courses.

## **Creativity and Enterprise**

Our students are encouraged to explore, push the existing body of knowledge, develop entrepreneurial skills and provide a safe space to test new ideas. We will broaden creativity across all subject areas and identify enterprise networks and opportunities.

### **Intercultural and International engagement**

Our courses will provide opportunities to instil intercultural values in our students to enable them to make a positive contribution to an increasingly globally connected and complex world. This will be further facilitated through OIL projects and increased study abroad opportunities.

### **Community Contribution and Responsibility**

Communities benefit as we foster a sense of global citizenship and future-thinking. Our contributions will increase across the range of university, local, regional, global and professional communities. Our course content and teaching will be reviewed to foster a sense of global citizenship.

### **Innovation and Digital Fluency**

Students enter higher education with a variety of digital fluency and technology experience. We will build upon existing knowledge exposing students to the latest available learning technologies and provide our students with space to include innovative practices and respond to new ways of working.

## **Assessment**

Assessment is not an end point of learning, but part of the learning process. Through timely and rich assessment feedback, students will develop an understanding of how they can improve their own performance.

Course teams will provide an assessment strategy that is balanced and demonstrates developmental learning. Our course assessment principles enable all students to develop their learning through;

- a range of formative and summative assessment points
- the use of integrative assessment both horizontal (across modules) and vertical (across levels)
- a commitment to equal attainment opportunities for all students; whether home or international and regardless of socio-economic background or ethnicity
- the inclusion of core and applied core assessments to support learning and skills
- early and ongoing feedback
- An appropriate mix of assessment modes to support individual learning styles and develop new skills

Students will be expected to work in teams, however individual marks are included as a contribution of every assessment brief.

We are expanding the supporting the development of infrastructures that will encourage creative and innovative ways of working through the adoption of specific online assessment tools.